

FSU

THE FLORIDA CENTER FOR
PREVENTION RESEARCH

Center Overview

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Our Vision & Mission

Vision

Serve as a resource to partners throughout Florida and beyond as we seek to foster positive youth and family development so that individuals, families, and communities can flourish.

Mission

Provide evidence-based, community-driven prevention services, conduct high-quality prevention research, and perform program evaluation in the areas of Family Life Education, alcohol and substance abuse prevention, juvenile delinquency prevention, and violence prevention throughout Florida and beyond, with a special emphasis on under-resourced communities.





Our History

1998

FCPR begins as Florida Center for Tobacco Education to support legislatively-funded Florida Tobacco Pilot Program

2003

Florida Tobacco Pilot Program ends, renamed “Florida Center for Prevention Research.” Pivots to focus on Substance Abuse Prevention

2019

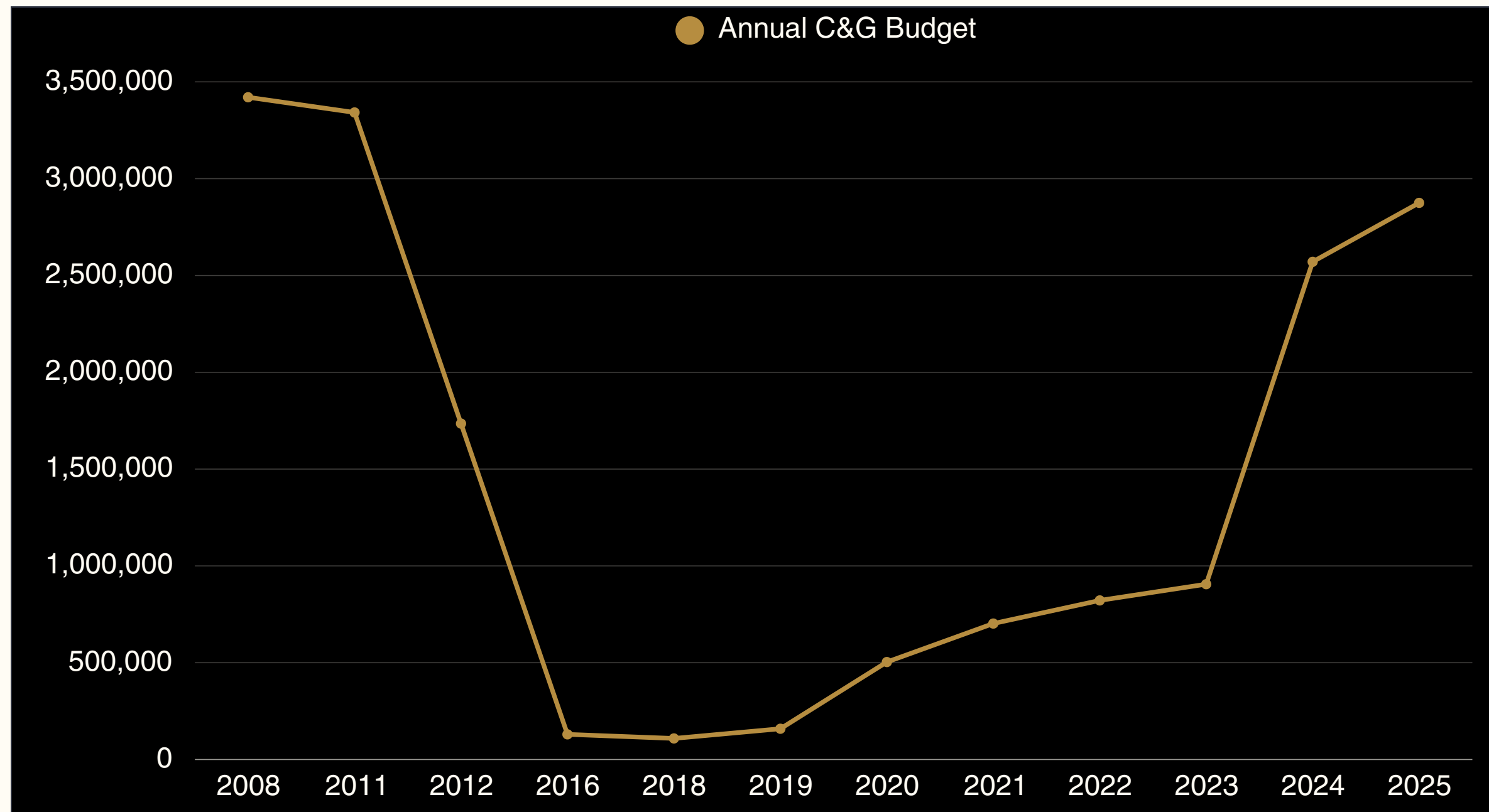
Cindy Wilson becomes new FCPR Director, expands focus to include Program Evaluation & Prevention Research

2024

FCPR is awarded landmark \$6 million Opioid Research contract from DCF

Our Traction

From barely surviving to thriving!



Total C&G Budget

\$9,480,679

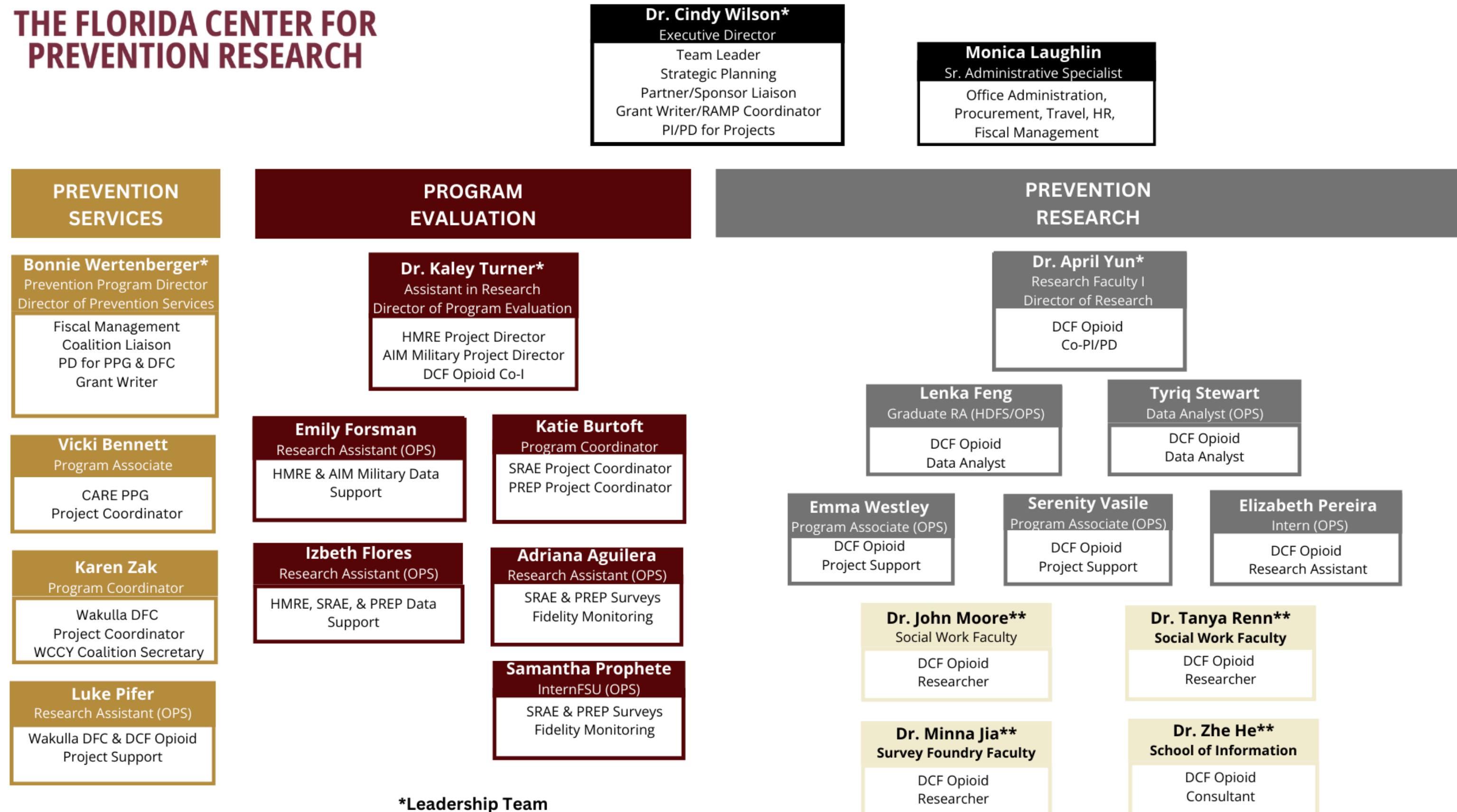
Annual C&G Budget

\$2,874,918

7-year growth rate (2018-2025)

X 26

Accountability Chart





Our Services

Substance Abuse Research (with special emphasis on Opioid Research)

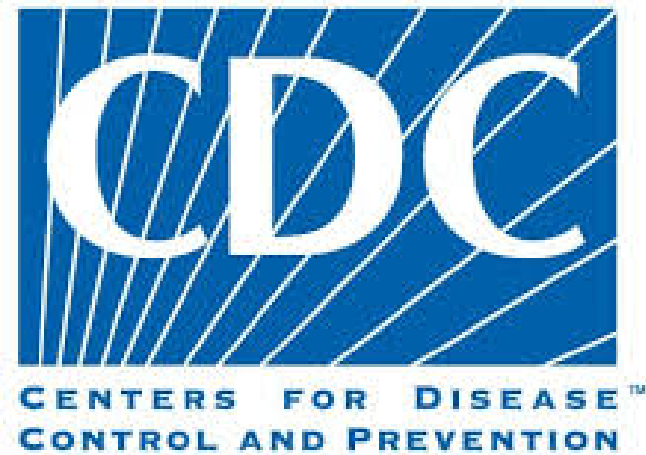
Substance Abuse Prevention Programs with Youth

Juvenile Delinquency Prevention Programs with Youth

Marriage & Relationship Education Program Evaluation

Adolescent Pregnancy Prevention Program Evaluation

Our Current Sponsors & Partners



Chemical
Addictions
Recovery
Effort, Inc.

Current Projects



| Service | Project Name | Direct Sponsor | Flow-Through | Total Project Value |
|--|--|---|--|---------------------|
| SUBSTANCE ABUSE PREVENTION | FLORENCE (Applied Opioid Research) | Florida Department of Children & Families | N/A | \$5,928,710 |
| | Wakulla Drug Free Communities Support Program | Centers for Disease Control & Prevention | White House Office of National Drug Control Policy | \$625,000 |
| | Prevention Partnership Grant | Chemical Addictions Recovery Effort | Florida Department of Children & Families | \$225,000 |
| MARRIAGE & RELATIONSHIP EDUCATION PROGRAM EVALUATION | Florida Marriage Enhancement Project (FRAMEWorks HMRE) | Live the Life | ACF/FYSB | \$1,249,000 |
| | Adventures in Marriage Military Weekend Evaluation | Live the Life | N/A | \$60,699 |

Current Projects, Cont.

| Service Type | Project Name | Direct Sponsor | Flow-Through | Total Project Value |
|--|---|---|--------------|---------------------|
| ADOLESCENT PREGNANCY PREVENTION PROGRAM EVALUATION | True North SRAE Evaluation (2 projects) | Live the Life | ACF/FYSB | \$476,997 |
| | True North PREP Evaluation | Live the Life | ACF/FYSB | \$446,997 |
| JUVENILE DELINQUENCY PREVENTION | Youth Mentoring Services- Jackson County | Florida Department of Juvenile Justice | N/A | \$449,793 |



Research Dissemination 2024

9

Conference
Presentations



Implementing Learner-Centered Teaching Strategies in Family Science

Jenna C. Scott, Department of Human Development and Family Science, Florida State University
Cynthia B. Wilson, Department of Human Development and Family Science, Florida State University
Kristen H. Greene, Department of Human Development and Family Science, Florida State University
Nari S. Jeter, Department of Human Development and Family Science, Florida State University

ABSTRACT. Learner-Centered Teaching (LCT), as opposed to teacher-centered practices, actively engages students in the learning process. In this paper, we discuss the importance of adopting LCT strategies in family science courses to improve student learning outcomes. Family science is particularly apt for LCT because of the interpersonal focus of the discipline. To help fill an important gap in the literature, seven LCT strategies are articulated within this paper. We highlight the following seven approaches: small group discussions, gaming, in-class writing, low-stakes questions, and working with students who require accommodations that speaks to four of the seven LCT strategies. Our findings suggest that family science instructors may adopt LCT to coach implementing LCT, and areas of future research.

Keywords: Scholarship of Teaching and Learning (SOTL), Active Learning

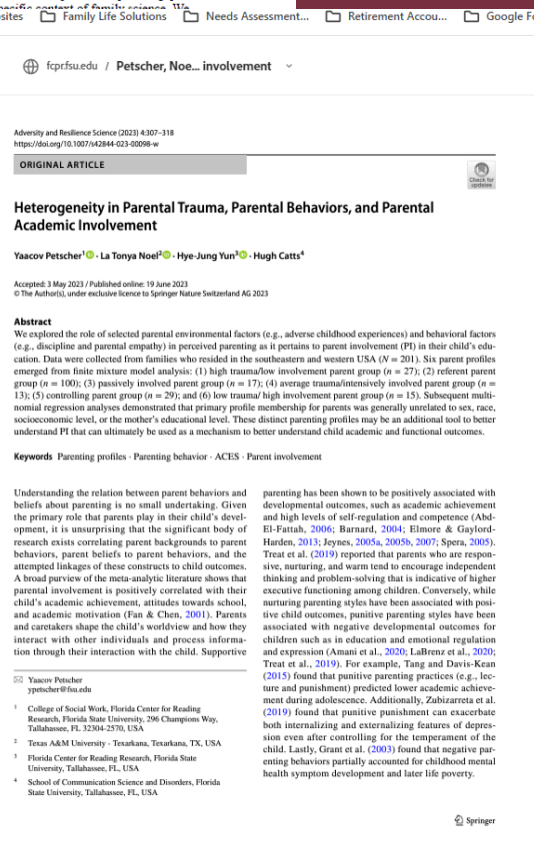
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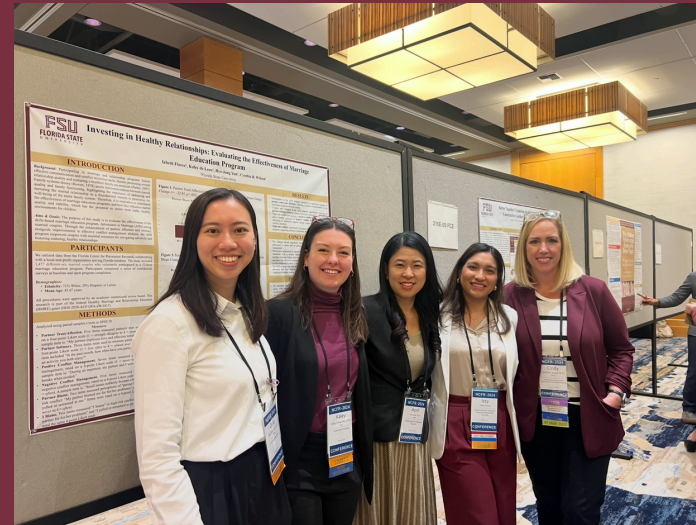


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Invited Workshops

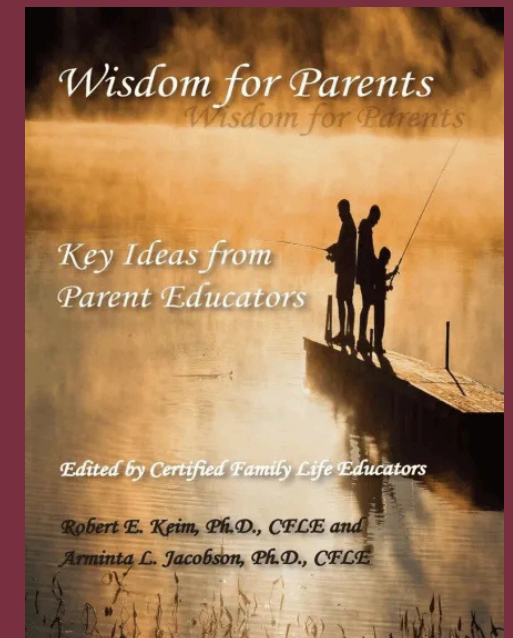


8

Papers published in
peer-reviewed journals

2

Book Chapters



Our Goals

FSU Strategic Plan Goal I:
Expanding Research and
Academic Excellence



Goal #I.A.

Enable our FCPR Leadership Team to manage research staff and help write grants for external funding in order to expand our capacity for conducting high-impact research.



Goal #I.B.

Grow the skills of our faculty and staff to conduct high-quality prevention research through professional development and continuing education in the areas of statistics and substance abuse prevention and abatement.

Our Goals

FSU Strategic Plan Goal I:
Expanding Research and
Academic Excellence



Goal #I.C.

Widen the influence of our center by focusing more on publishing results from research in peer-reviewed journal articles and through presenting research at professional organization conferences.

Our Goals

FSU Strategic Plan Goal II:
Ensuring Student Success on
Campus and Beyond



Goal #II.A

Offer paid internships for undergraduate students whose goals align with the mission of FCPR, providing ongoing mentoring and training to set them up for success.



Goal #II.B

Provide more opportunities for developing graduate student research skills by offering paid graduate research assistantships at FCPR.



THE FLORIDA CENTER FOR
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Interested in partnering with us?

Contact

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